



# Montana Teen Driver Education & Training

## PARENT MEETING

*Welcome!*





# Driver Education Parents/Guardians Meeting

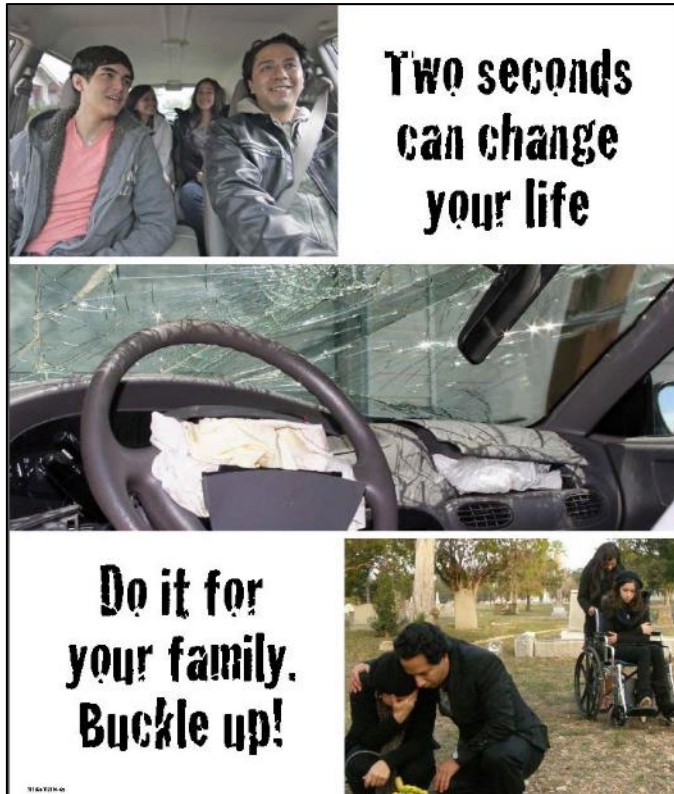
- Review traffic education schedule.
- Requirements and expectations of the student driver and parents/guardians.
- Montana Graduated Driver Licensing (GDL) law:
  - Requires six months minimum of 50 hours of supervised practice driving including 10 hours at night with a licensed parent/guardian or adult licensed driver authorized by the parent/guardian.
  - Teen drivers need 2 hours of driving practice each week to meet the required 50 hours within six months. Learner licenses are valid for one year.
  - Limits passengers and restricts night driving with first year solo license.
  - No traffic tickets, alcohol or drug use.
  - Everyone wears a seat belt at all times in the vehicle.

# Kids are watching. Be the driver you want your teen to be.

- **Always** wear your seat belt and make sure everyone in the vehicle is buckled up.
- **Stay off your cell phone** while driving.
- **Actively** participate with your teen during driver education.
- **Calmly** supervise teen driving and encourage safe driving habits.
- Once your teen is **licensed**, set driving rules, limits and consequences.
- Know Montana's Graduated Driver License Law: <https://dojmt.gov/driving/driver-licensing/#graduated-driver-licensing>



# What are the risks facing teen drivers?



- Lack of driving experience
- Judgment
- Speed
- Distractions, including passengers
- Fatigue, driving drowsy
- Alcohol is involved in about 16% of fatal crashes involving 16- and 17-year-old drivers

These factors cause crashes, but what *kills*?

Not wearing a seat belt

# We All Need to Buckle Up

*The sobering statistics ...*

On Montana roadways in 2015:

224 people died in crashes

118 deaths = not wearing seat belt

86 were ejected

200 of 248 of unbelted passengers suffered  
fatal or serious injuries

111 of the 118 unrestrained people died in crashes on rural roads

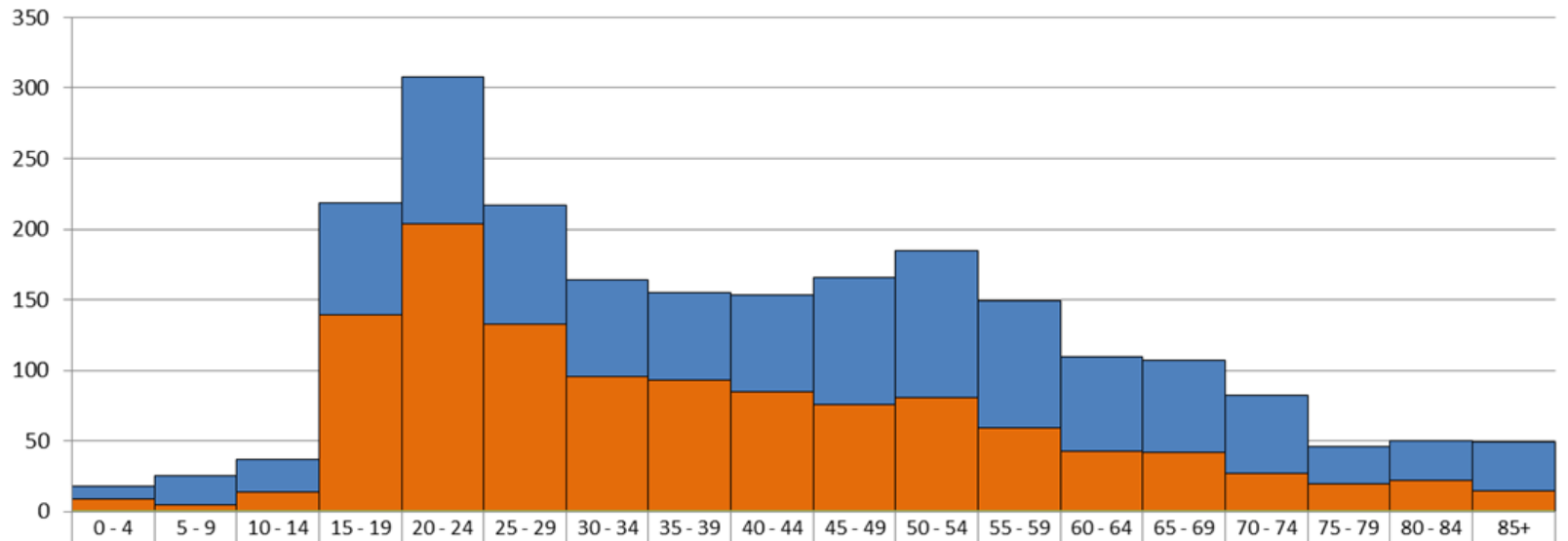
Seventy percent (70%) of the time, when the driver is unbuckled,  
children in the vehicle are **also** unbuckled.



# Teens & Young Adults at Risk

*The deadly consequences of not buckling up*

Montana's Fatalities by Age Groups and Seat Belt Use  
2006-2015



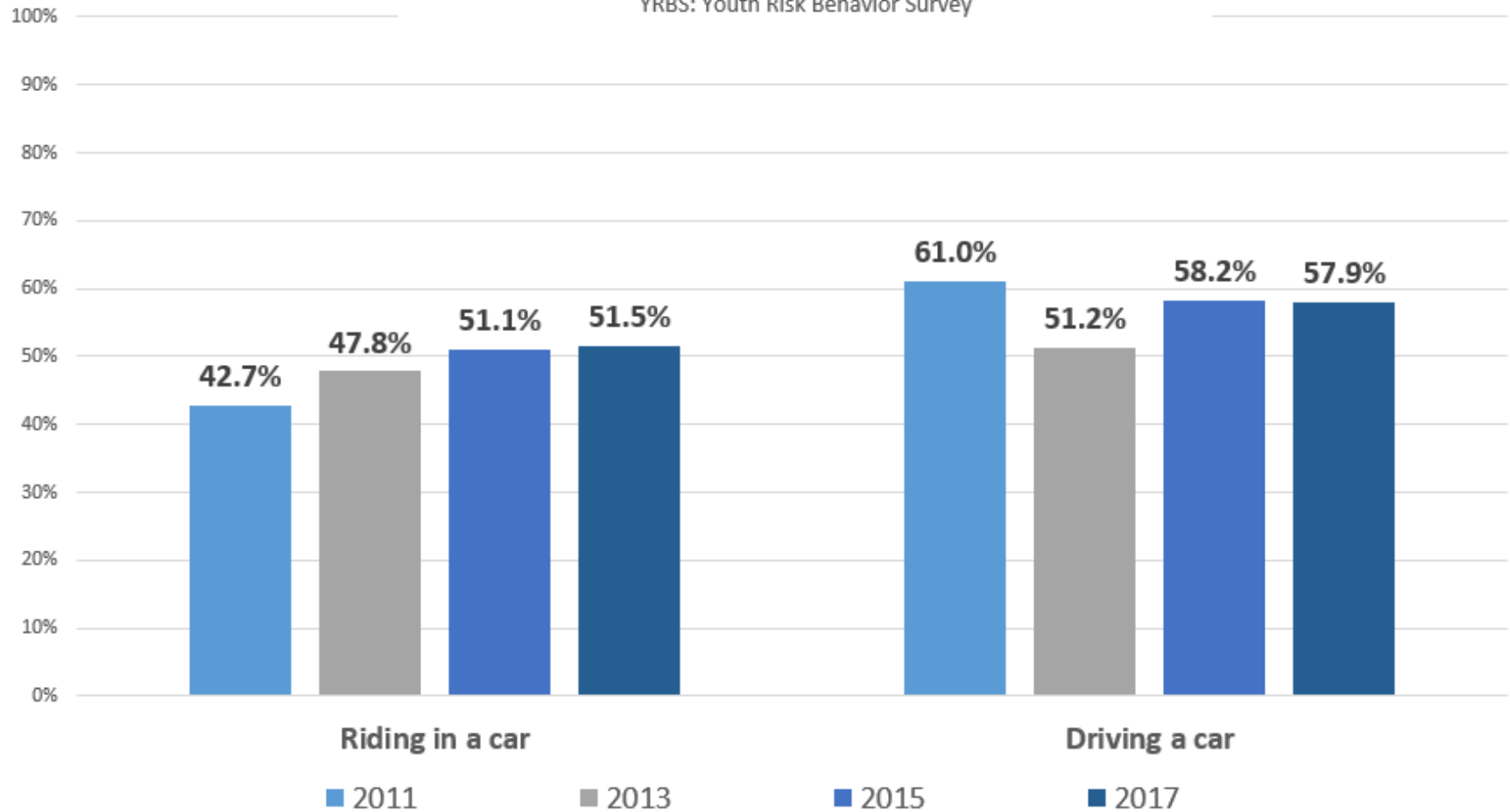
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 - 69	70 - 74	75 - 79	80 - 84	85+
All Fatalities	18	25	37	219	308	217	164	155	153	166	185	149	110	107	82	46	50	49
Unrestrained Fatalities	9	5	14	139	204	133	96	93	85	76	81	59	43	42	27	20	22	15
Percent Unrestrained	50%	20%	38%	63%	66%	61%	59%	60%	56%	46%	44%	40%	39%	39%	33%	43%	44%	31%

The orange section of the graphs shows how many people were **not** wearing seat belts and died in a crash.

# Montana High School Seat Belt Use

## Always wore a seat belt

YRBS: Youth Risk Behavior Survey



**BUCKLE UP MONTANA**

# GDL Step 1: Guided Practice

6 -12 months • 50+ hours • 10 at night



Learn the rules of the road,  
then it's time to practice,  
practice, practice.



# GDL Step 1: Learner License

- Pass the written test.
- Drive with **adult supervision**: 50 hours (10 at night) for at least 6 months.
- Keep a driving log.
- No alcohol, drugs or traffic tickets.
- Must wear a seat belt.







As your teen's driving skills improve, practice driving in varied road and stormy weather conditions.







# TeenDrivingPlan Practice Guide

 The Children's Hospital of Philadelphia® | RESEARCH INSTITUTE  
CENTER FOR INJURY RESEARCH AND PREVENTION

 TeenDrivingPlan Practice Guide

Helps parents take action to keep teen drivers safe and learning:

Driving Environments  

- **Supervise** practice in a variety of places, conditions, and at night
- **Focus** on teaching skills that matter for safety
- **Track** skill development and practice hours

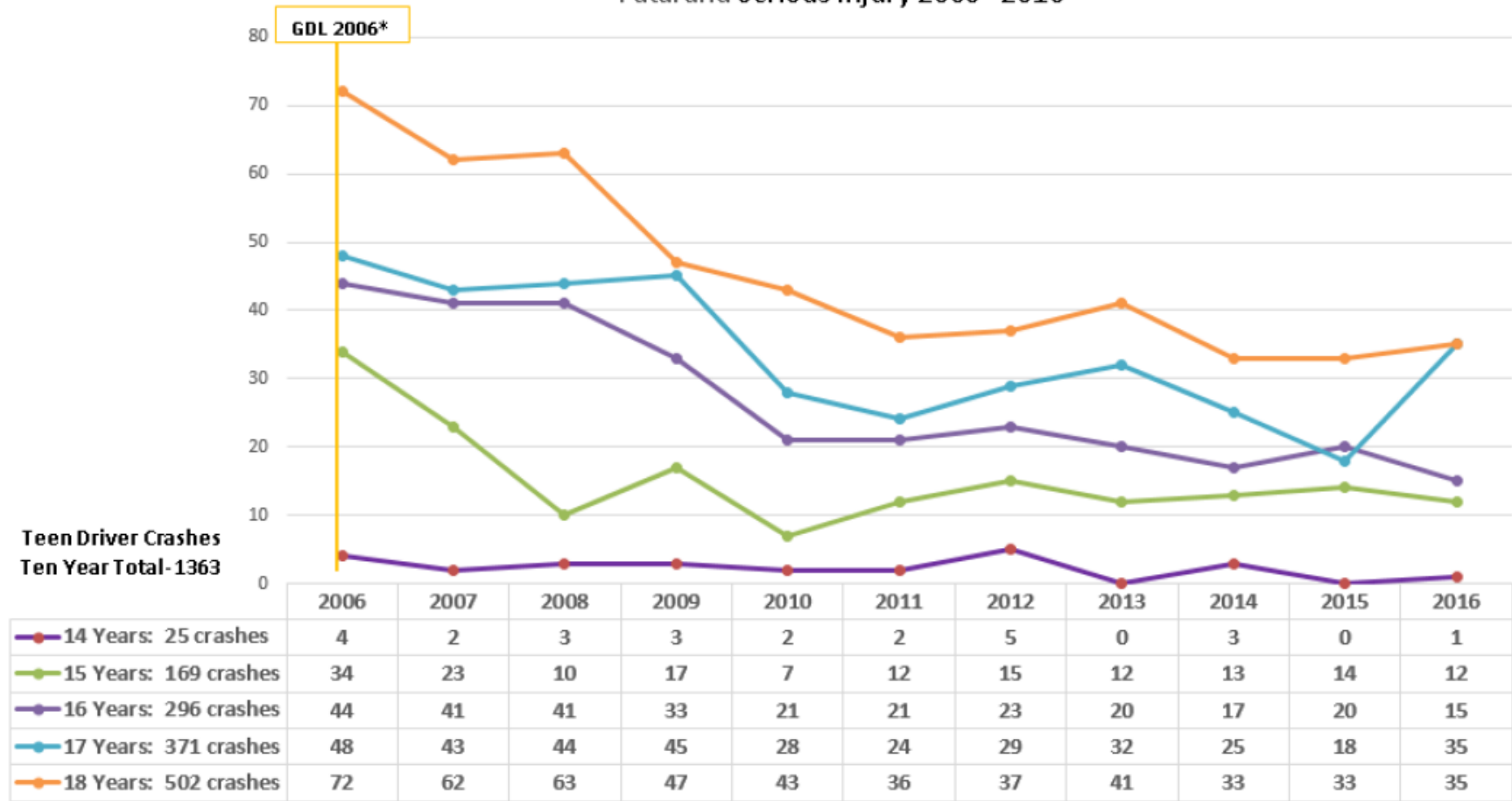
Get the Practice Guide at [teendrivingplan.org](http://teendrivingplan.org)

This interactive resource is designed to help parents effectively supervise their teen's driving practice.

The [TeenDrivingPlan Parent Guide](#) can be printed to keep in the car or downloaded to an electronic device or desktop.

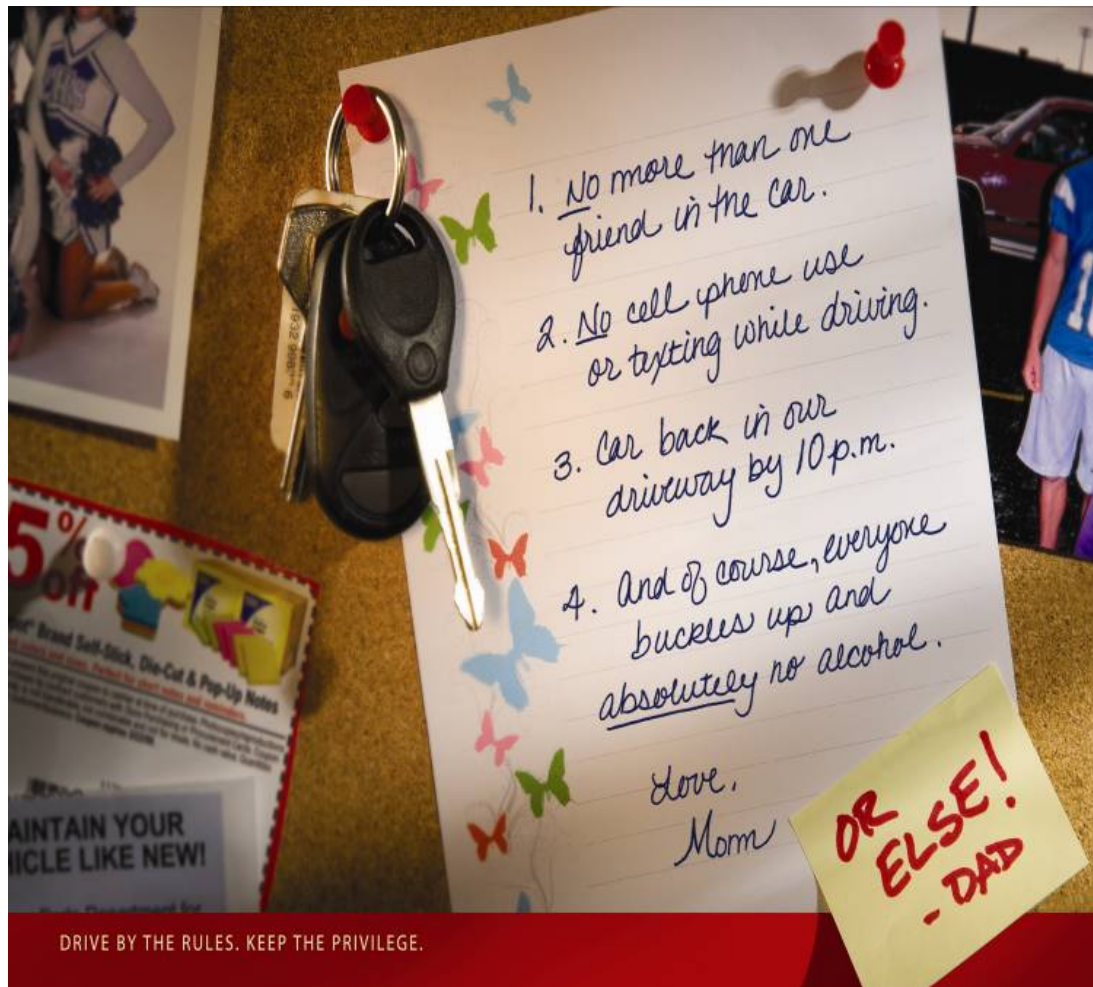
## Montana Teen Crashes

Driver age 14 to 18 MDT crash data  
Fatal and Serious Injury 2006 - 2016



\*Montana Graduated Driver License (GDL) effective July 1, 2006 requires 50 hours of supervised practice and limits passengers and night driving. MCA 61-5-132-135

Ten year (2006-2016) decrease in fatal and serious injury crashes - 48.51%



## GDL Step 2: First-Year Restricted License

# Montana GDL Step 2: Restricted License

**FIRST solo license. Valid for one year.**

**Seatbelts required –**  
for everyone, all the time.

**Passengers are restricted:**

- First 6 months – only one
- Second 6 months – up to three

**Best Practice:** No passengers.

**Night driving is restricted:**

- 11:00 pm – 5:00 am

**Best Practice:** Drive in daylight when you can. *The real risk is darkness.*

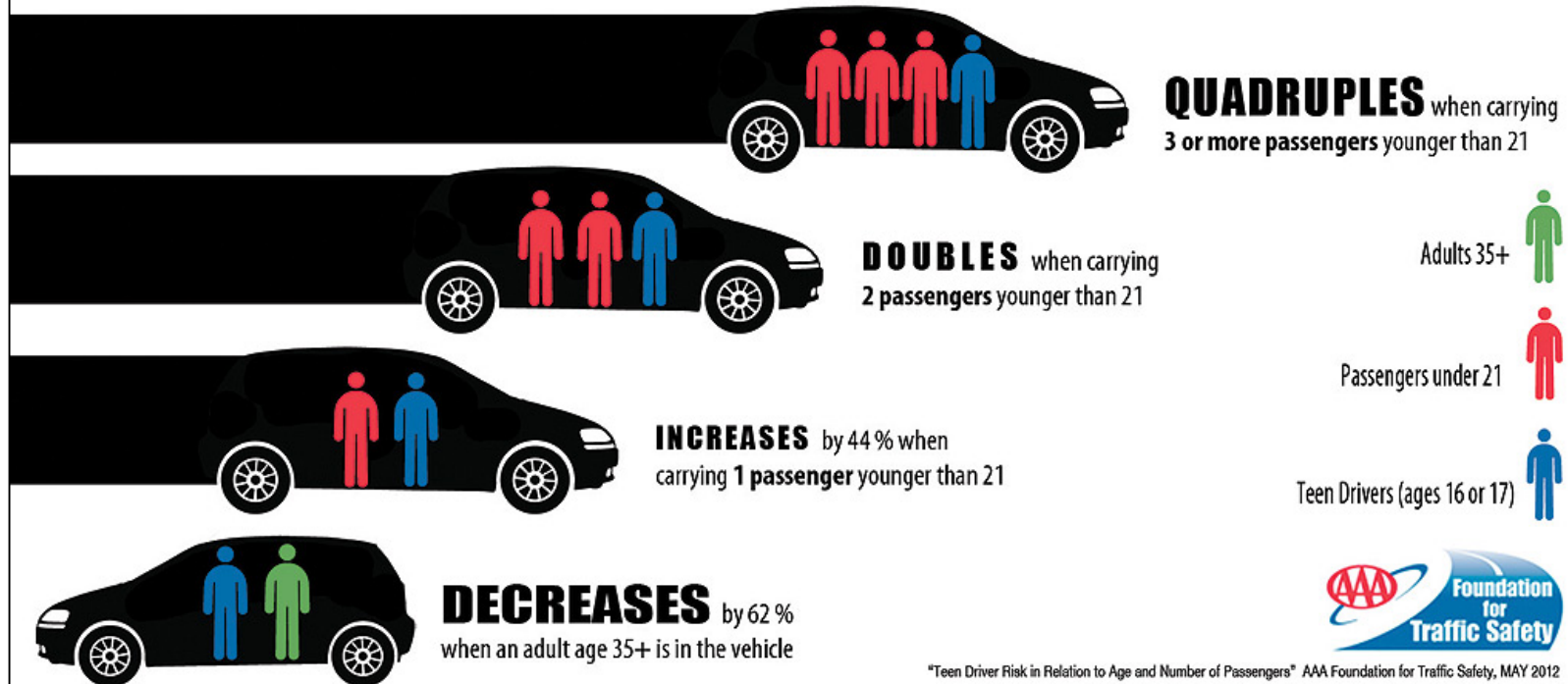


# Why are Passengers Restricted for New Teen Drivers?

## Teen Drivers Risk Death with Young Passengers

A 16- or 17-year-old driver's **RISK OF BEING KILLED IN A CRASH** increases when there are young passengers in the vehicle.

Compared to driving without any passengers, **THE RISK:**



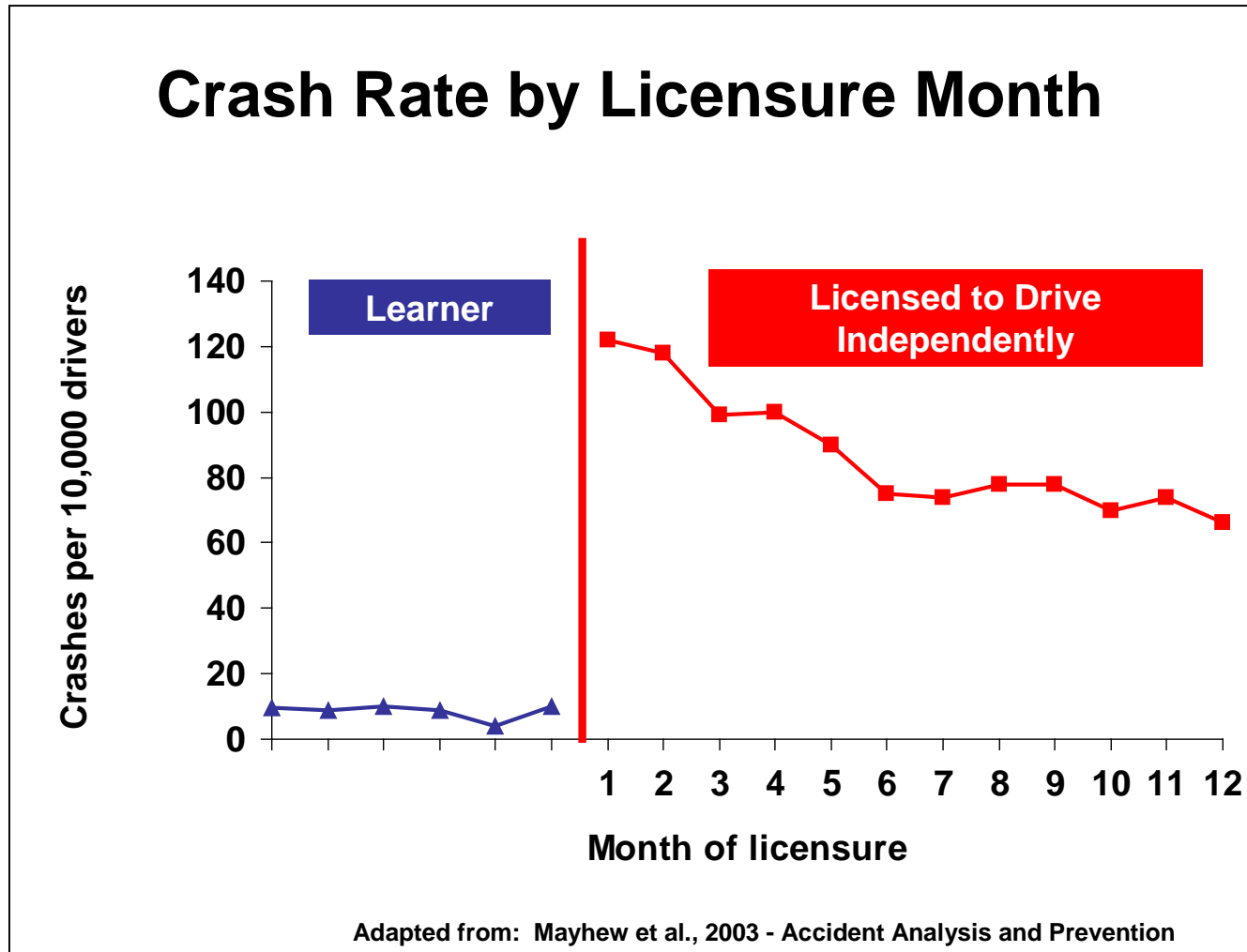
"Teen Driver Risk in Relation to Age and Number of Passengers" AAA Foundation for Traffic Safety, MAY 2012

Highest lifetime crash risk is in the first year of independent driving.

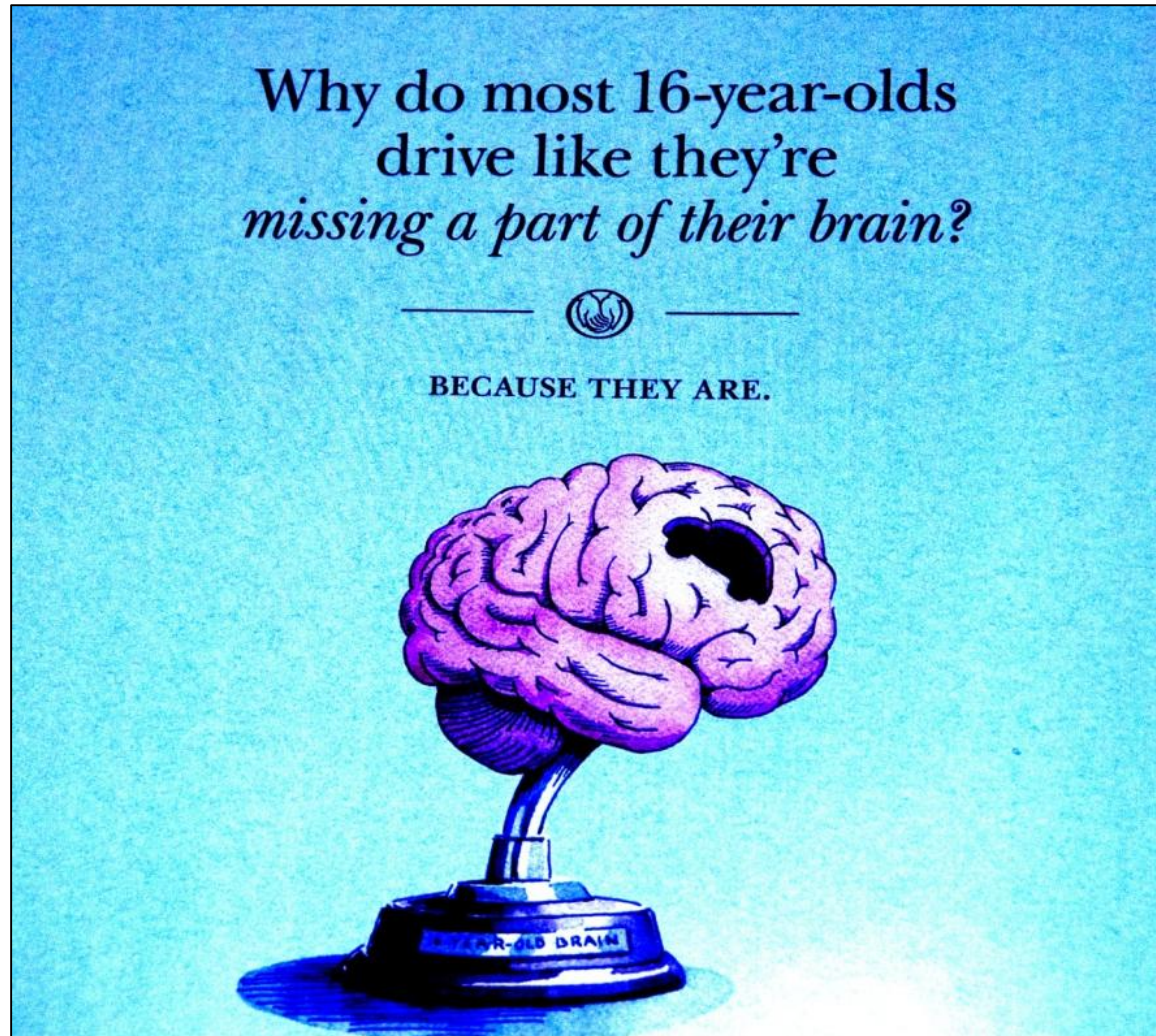


Lowest risk is when driving with your parent or guardian.

# Inexperience = More Crashes

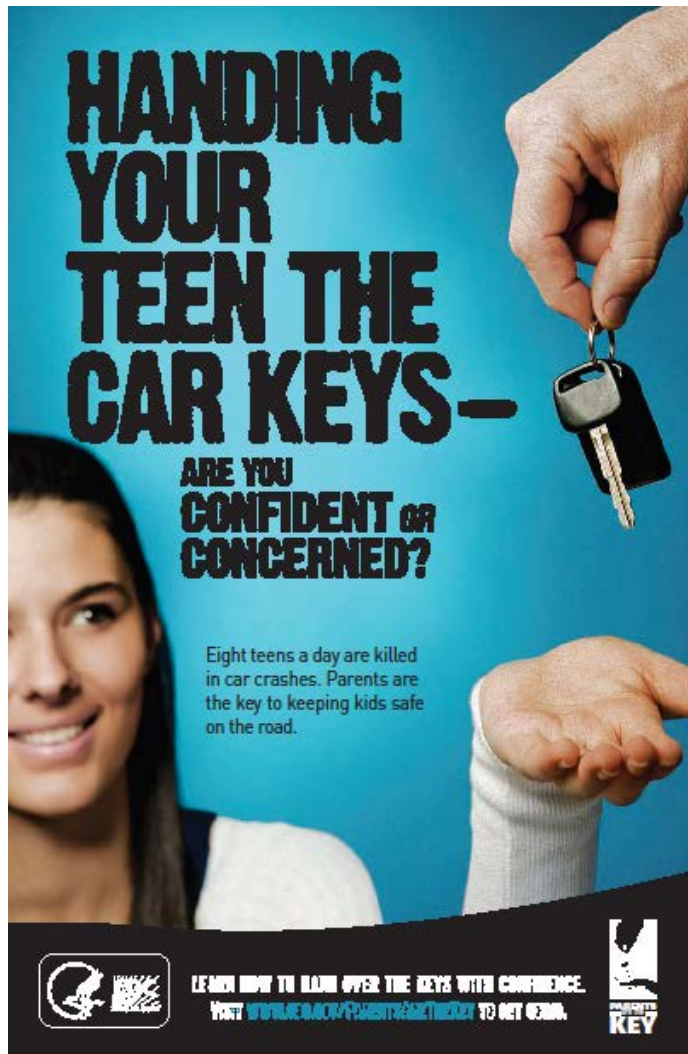


# Teens and Judgment



# Can I borrow the car?

The conversation starter that might keep a teen from crashing.



**HANDING YOUR TEEN THE CAR KEYS—**

**ARE YOU CONFIDENT OR CONCERNED?**

Eight teens a day are killed in car crashes. Parents are the key to keeping kids safe on the road.

LEARN HOW TO HAND OVER THE KEYS WITH CONFIDENCE. VISIT [WWW.ICB.COM/PARENTS&THEKEY](http://WWW.ICB.COM/PARENTS&THEKEY) TO GET USRA.

**PARENTS KEY**



Sharing the car gives parents the opportunity to:

- review house rules,
- help with trip decisions,
- provide support on peer pressure.

# Teen asks Parent: *Can I ride with a friend?*





# Parent replies:

*Is your friend a safe driver?*



Don't let your teen be the passenger that distracts an inexperienced teen driver.



# Practice Pointers

*For supervising parents, guardians,  
and other supervising adults*

The following slides are examples of lessons your student driver will learn.

Your teen's teacher will share with you other resources and guides to help your teen successfully meet the goals of this course, and help you supervise your teen driver during Step 1 of the GDL process.

# Steering for Balance and Control



Proper hand position is at **9 and 3** or **8 and 4**.

*Why?*

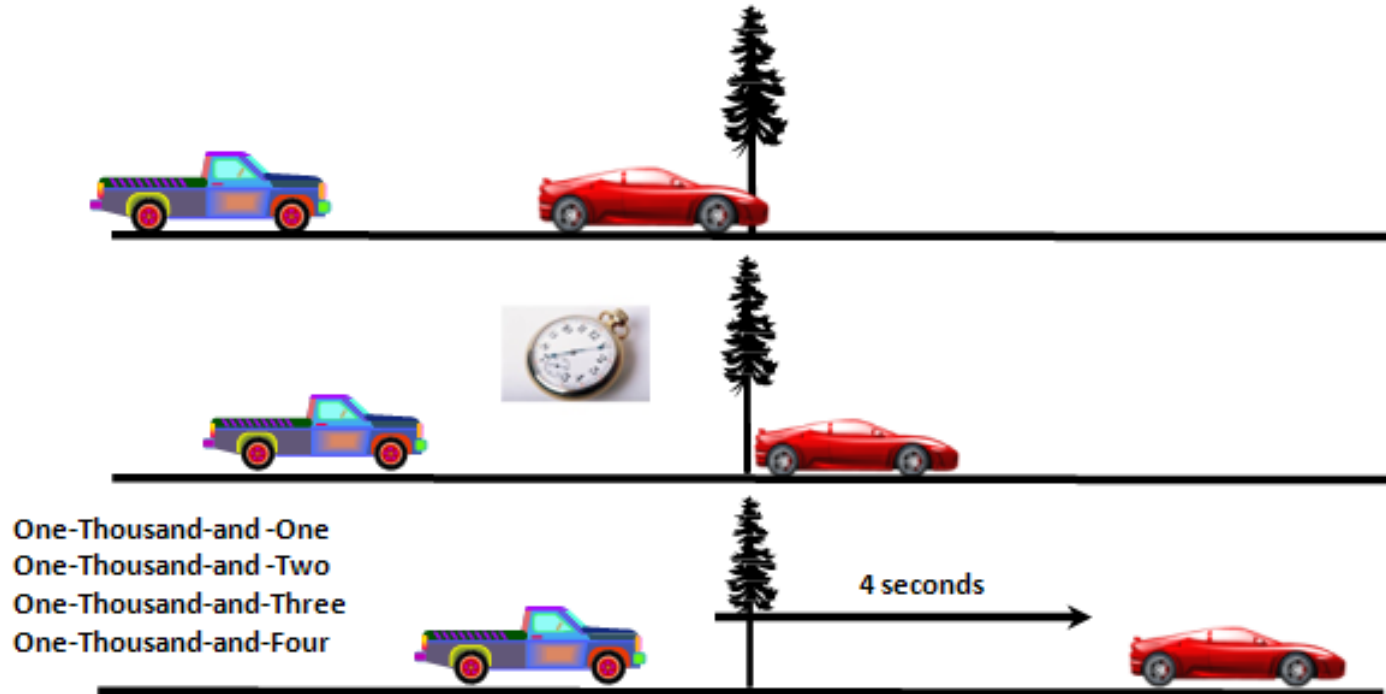
Air bags and power steering. This hand position keeps arms out of the way.





# Minimum Following Distance

*Or ... how not to be a tailgater*

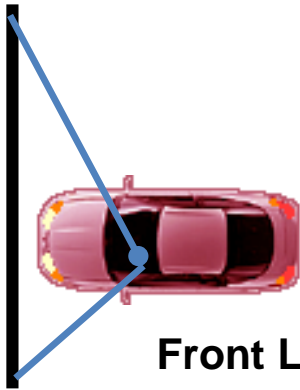


Drivers have the most control over the space directly in front of the vehicle.

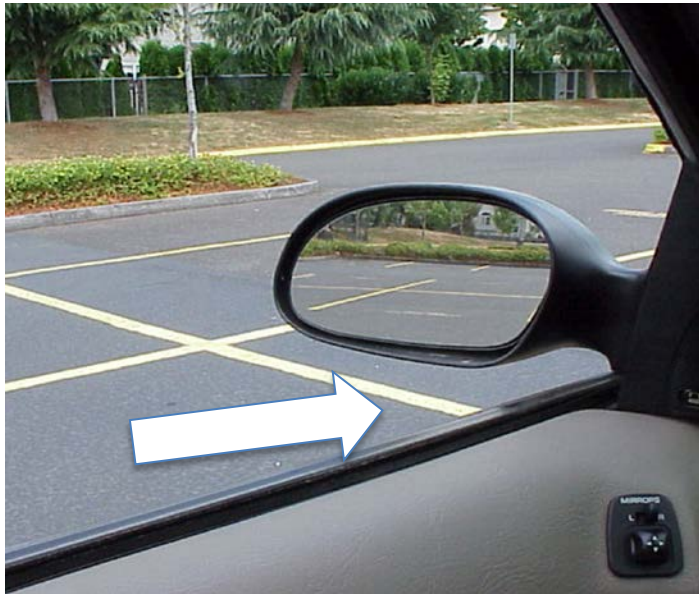
# Reference Points

Managing the space around your vehicle:

- at intersections
- in a stopped position
- perpendicular parking



Front Limitation





# LOS-POT

## Line of Sight - Path of Travel Blockages



**What you can't see can hurt you.**

A safe driver knows to **slow down** at this curve, not pass slower vehicles, and wait to see what's around the bend before speeding up.



# Targeting

*Find • Solve • Control*

**FIND:** Finding what is relevant.  
*LOS and POT blockages.*

**SOLVE:** Deciding my options to  
create more space and time.  
*Checking related zones before  
acting.*

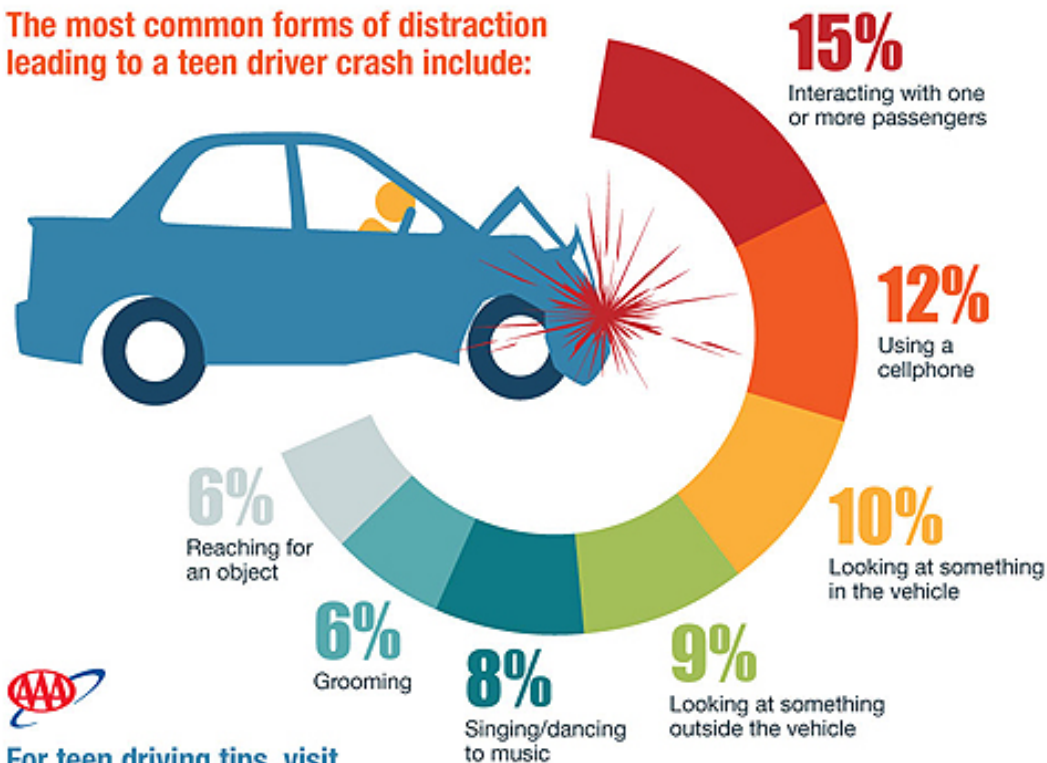
**CONTROL:** Putting my decisions  
into action.  
*Lane position, speed control,  
communication.*



# Distractions are Often Deadly

**6 OUT OF 10** teen crashes involve driver distraction.

The most common forms of distraction leading to a teen driver crash include:



For teen driving tips, visit  
[TeenDriving.AAA.com](http://TeenDriving.AAA.com)

# Attentive Driving is Defensive Driving

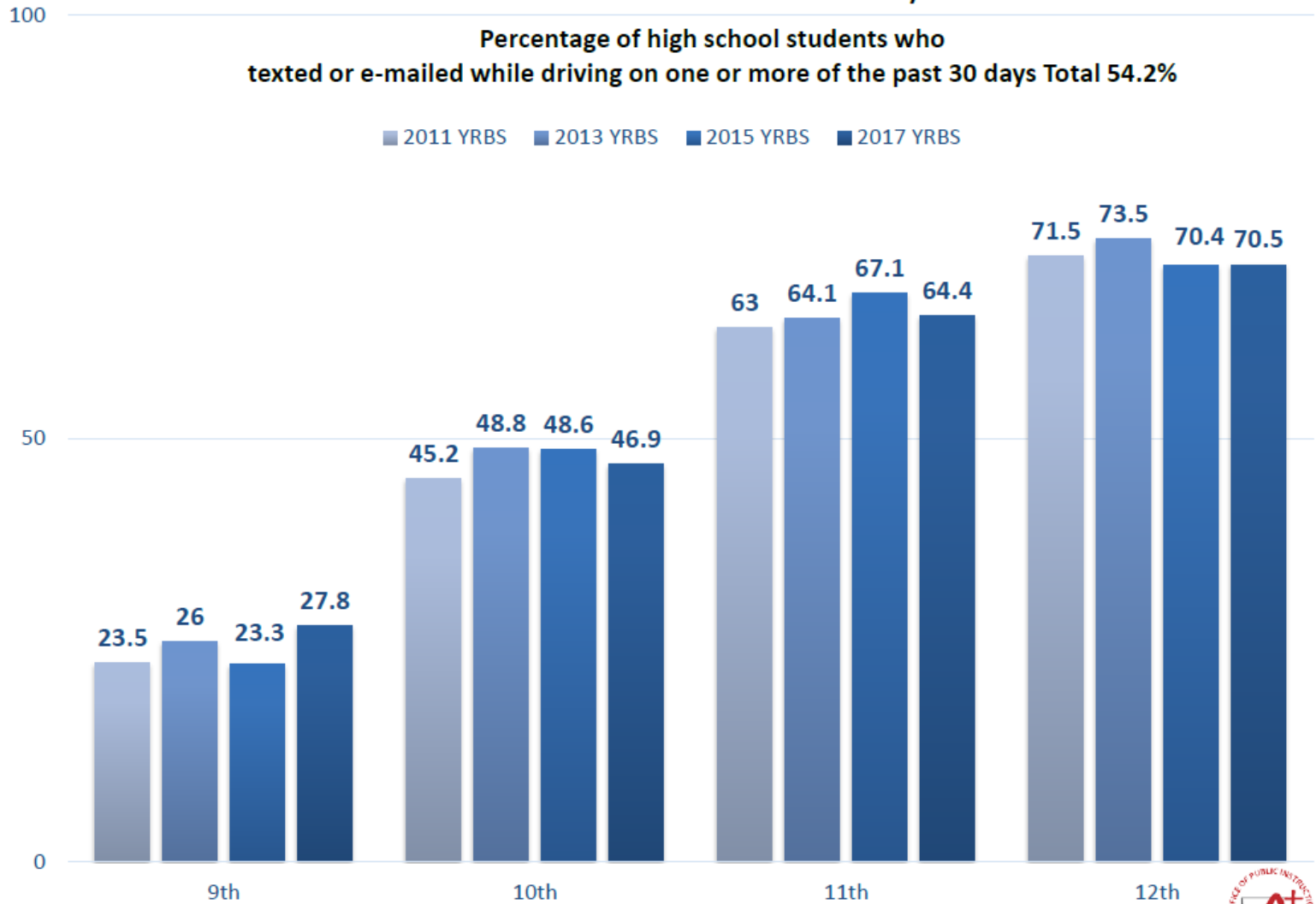


1. **Visual** - Eyes  
on the road
2. **Cognitive** - Mind  
on driving and  
active scanning  
for hazards
3. **Manual** - Hands  
on the steering  
wheel



# Texting While Driving

## Montana Youth Risk Behavior Survey 2017



Montana Youth Risk Behavior Survey (YRBS) 2011, 2013, 2015 and 2017 Results  
Note: This graph contains weighted results



# How many distractions are too many?



STOP THE TEXTS

THE AVERAGE TEXT TAKES YOUR EYES OFF THE ROAD FOR NEARLY FIVE SECONDS. AT HIGHWAY SPEEDS, THAT'S ENOUGH TIME TO TRAVEL THE LENGTH OF A FOOTBALL FIELD.

(2009, VTD)



**82%**  
OF DRIVERS 16 TO 24 SAID THEY HAVE TEXTED WHILE DRIVING.  
(IAD COUNCIL, 2011)



**85%**  
OF YOUNG ADULTS WHO TEXT WHILE DRIVING AGREE THAT TEXTING IS A PROBLEM.  
(IAD COUNCIL, 2011)



**77%**  
OF YOUNG ADULT DRIVERS ARE SOMEWHAT TO VERY CONFIDENT THAT THEY CAN SAFELY TEXT WHILE DRIVING.  
(IAD COUNCIL, 2011)

A TEXTING DRIVER IS 23 TIMES MORE LIKELY TO GET INTO A CRASH THAN A NON-TEXTING DRIVER.

(2009, VTD)



STOP THE WRECKS

STOP THE TEXTS.  
STOP THE WRECKS.




HOW WILL YOU STOP  
TEXTING AND DRIVING?

FACEBOOK.COM/STOPTHETEXTS

STOPTEXTSSTOPWRECKS.ORG • TWITTER.COM/STOPTHETEXTS • YOUTUBE.COM/STOPTHETEXTS

# Encourage safe driving at home and school

I PROMISE TO PUT MY PHONE DOWN WHILE I AM DRIVING.



I WILL MAKE MY THUMB RED AS A REMINDER

AND I WILL ENCOURAGE OTHERS TO MAKE THE RED THUMB PROMISE\*

You deserve having the greatest friends on the planet.

You don't deserve to be distracted by them while you drive.

No Cell Phone, No Extra Passengers, No Speeding, No Alcohol and Always Buckle-up



Drive your car, not your phone.

(Stop texting and driving.)

No Cell Phone, No Extra Passengers, No Speeding, No Alcohol and Always Buckle-up



My life will not end in a car.



I will not drive while drowsy.  
I will watch my speed.  
I will not drive while distracted.  
I will buckle up.  
I will never drink and drive.  
I will keep my drive alive.

Know your 5 major dangers



TEEN IN THE DRIVER SEAT  
t-driver.com

what do you consider **SAFE**?

I Commit To get where I'm going safely.

I Commit To keep my eyes on the road.

I Commit To not being distracted by phones, food, texts, music or friends while driving.

I Commit To being safe and sane behind the wheel.

I Commit To speaking up when my friends are driving unsafely.

name \_\_\_\_\_ date \_\_\_\_\_

**ICOMMIT**

<http://impactteendrivers.org/resources/tools/icommit-cards>



# Traffic Education Program Policies

- Class schedule
- Attendance
- Behind-the-Wheel (BTW) scheduling
- Driving to traffic education class
- Classroom make-up sessions
- BTW make-up sessions
- Tardiness and absences
- Drive groups
- Successful Completion
- Other

# Montana KEYS

## Parent Teen Homework

**Parent-Teen Activity #4: Driving Pictures**

**Driving Conditions**

Time of day

- early in morning
- bright sun/dare
- late in afternoon
- nighttime

Weather conditions

- rain
- snow/ice on road
- black ice

Road conditions

- intersection
- hill crest
- curve in road
- no street lights
- no painted lane lines
- overpasses or bridges
- unusable or unforgiving shoulders
- steep dropoffs on side of road

Traffic conditions

- tailgating
- heavy traffic
- oncoming traffic
- pedestrians
- motorcyclists
- bicyclists
- animals

Obstructions to sight

- windows fogged
- scenery
- trees on side of road
- buildings on side of road
- parked vehicles
- construction area
- reduced visibility for other reasons

**Evaluation.** For each picture, (1) list the 3 most problem conditions & then the best (1) speed control option & (2) lane position option.

Condition 1:  
**Pedestrians**

Condition 2:  
**Limited vision by curve/hill in road**

Condition 3:  
**Parked cars**

Speed control option: **Slow/stop with foot on brake**  
Lane control option: **1**

Photo courtesy of AAA Foundation for Traffic Safety

Condition 1:

Condition 2:

Condition 3:

Speed control option:

Lane control option:

Photo courtesy of AAA Foundation for Traffic Safety

Condition 1:

Condition 2:

Condition 3:

Speed Control option:

Lane control option:

Photo courtesy of AAA Foundation for Traffic Safety

Each picture represents the perspective and quality of the driver's view.

**Parent-Teen Homework Assignments to Increase Driver Safety**

**ASSIGNMENT SHEET FOR HOMEWORK ASSIGNMENT #1**

**Safety Precautions & Safety Equipment**

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**Date:** \_\_\_\_\_ **Student:** \_\_\_\_\_ **Parent:** \_\_\_\_\_  
**Phone number:** \_\_\_\_\_

**Instructions**

Together, parent & teen need to: (1) read over the information provided in the Information Sheet for Homework Assignment #1, (2) fully & thoroughly perform the parent-teen activities listed in this Assignment Sheet, & (3) complete & turn in this Assignment Sheet to your driver education class.

- Materials needed:** Parent, teen, this assignment sheet, pencil or pen, vehicle, & something to use as a blindfold.
- Time needed:** Each activity can take 10-30 minutes & can be done separately, at different times.
- Directions:** After completing each activity, check (☑) the box to show that it was completed & then parent rates teen's performance as "good," "fair," or "needs improvement." No matter what the rating, please list comments about teen's performance to help us keep track.
- Grading:** Grading of Assignment #1 is based ONLY on completing the activities, not on the actual ratings for teen progress. Thus, a "needs improvement" rating will not lower your teen's grade. This information is important for tracking student progress & providing you with feedback for ways to improve.

☑	Activities for Safety Precautions (Use information from Box A on the Information Sheet)	Rating (☑)			Comments
		Good	Fair	NI = needs improvement	
☑	<b>Vehicle-Related Activity: Vehicle Tasks.</b> To assess knowledge, teen (1) tells parent how to go about doing the following tasks while (2) physically locating & taking out the necessary equipment & materials for the tasks, & (3) performing the tasks. Parent checks accuracy using information from Box A on the Information Sheet or the driver's manual.				
☐	Change a tire (something to block tires with, jack, lug nut wrench, spare tire, lug nuts). You can opt to simulate the experience by getting out all of the needed equipment & "pretending" to do it.	☐	☐	☐	
☐	Jumps start the engine (jumper cables, vehicle battery, positive/negative battery terminals, & position of positive/negative clamps on good/bad batteries). Simulate the experience by getting out all of the needed equipment & "pretending" to do it BUT DO NOT HOOK UP CABLES TO VEHICLE BATTERIES.	☐	☐	☐	
☐	Check the oil (guidelines in the owner's manual for checking the oil, dipstick, oil cap, dipstick reading)	☐	☐	☐	
☐	Check other fluids (guidelines in the owner's manual for checking the steering, brake, transmission, & windshield fluids)	☐	☐	☐	
☐	Go to an air station & put air in the tires (air pressure guidelines in the owner's manual, tire pressure gauge, air stems)	☐	☐	☐	
☐	Go to a fuel station & put the correct fuel in the vehicle (fuel tank cover, fuel tank cap)	☐	☐	☐	

# Montana KEYS Skill Assessment and Parent Teen Agreement

### Keep Track of Driver Progress

**Directions:** Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:  
0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge	Skill	Performance	Adaptability
Remember, performing a behavior correctly a couple of times does not mean competence! Competence means always performing the behavior correctly in many different kinds of driving situations.					
<b>Prepared:</b> Adjusts seat, steering wheel, & mirrors, & wears seat belt					
<b>Positive attitude:</b> Is a courteous driver					
<b>Follows laws:</b> Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
<b>Starts &amp; stops:</b> "Smooth" starts & stops					
<b>Steering control:</b> "Smooth" steering					
<b>Vision control:</b> Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
<b>Blindspots:</b> Checks "blindspots" by looking over the shoulder before turning or changing lanes					
<b>Speed control:</b> Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
<b>Attention:</b> Constantly monitors lane position, speed control, & mirrors					
<b>Communication:</b> Uses turn signals when turning or changing lanes					
<b>Intersections:</b> Looks ahead to intersections to determine what is there even before getting there					
<b>Right-of-Way:</b> Watches for right-of-way situations & determines appropriate rules					
<b>Turns:</b> Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
<b>Gap Selection:</b> Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
<b>Accelerates/Merges:</b> Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
<b>Following Distance:</b> Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
<b>Night Driving:</b> Slows & constantly searches the driving environment when driving under low light or dark conditions					
<b>Wet conditions:</b> Slows & constantly searches the driving environment when driving under wet or icy conditions					

\* Contact your teen's driver education instructor if you would like more of these handouts to assess teen driving

### Parent-Teen Agreement for Safe Driving Expectations

**Remember, safe driving means being able to safely navigate roadways & safely interact with other roadway users. These expectations are meant to increase EVERYONE'S SAFETY!**

Developed by  
Montana  
**Office of Public Instruction**  
Denise Junosa, State Superintendent  
opi.mt.gov

SAFE DRIVING TOPICS	Discussion Knows & understands the information related to safety	Rules Expectations for safely navigating roadways & interacting with other roadway users	Example Violations & Consequences Common violations   Fair consequences determined Together by parent & teen	
<b>Traffic Laws</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The importance of obeying all traffic laws (including seat belt use &amp; driving within posted speed limits) &amp; traffic control devices (signals, signs, &amp; lines)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Obey all traffic laws</li> <li><input type="checkbox"/> Obey all traffic control devices (signals, signs, &amp; lines)</li> <li><input type="checkbox"/> Wear seat belt as driver or passenger</li> <li><input type="checkbox"/> Have all passengers wear seat belts</li> <li><input type="checkbox"/> Drive within posted speed limits</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen did not make all passengers wear seat belts</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>
<b>Alcohol &amp; Other Drugs</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The risks related to using alcohol or other drugs &amp; driving</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Never use alcohol or other drugs &amp; drive</li> <li><input type="checkbox"/> Never ride with a driver who is driving after alcohol or drug use</li> <li><input type="checkbox"/> Call home if you cannot get home safely (Parent will arrange a safe ride home)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen rode with someone who had been drinking</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>
<b>Courteous Driving</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The importance of being a courteous driver, including the need to communicate with other road users &amp; to have a patient driving attitude</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use signal lights, brake lights, &amp; lane position for communication</li> <li><input type="checkbox"/> Have a patient driving attitude</li> <li><input type="checkbox"/> Never show aggressive driving or road rage</li> <li><input type="checkbox"/> Never respond to other's aggressive driving or road rage</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen got a ticket for aggressive driving</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>
<b>Vision, Balance, &amp; Judgment</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The importance of vision, balance, &amp; judgment for safe driving</li> <li><input type="checkbox"/> The dangers of driving at high speeds</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Never put yourself or others at risk by driving too fast for conditions</li> <li><input type="checkbox"/> Teens should have extensive supervised practice on high-speed roads before they are allowed to drive at high speeds on their own</li> <li><input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—at lower speeds—before they drive at high speeds</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen got a ticket for speeding 10mph over the speed limit</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>
<b>Driving Conditions</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The risks related to driving in adverse weather conditions</li> <li><input type="checkbox"/> The risks related to driving in dawn/dusk/night conditions</li> <li><input type="checkbox"/> The risks related to various road &amp; traffic conditions</li> <li><input type="checkbox"/> The risks related to driving with teen passengers</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Never put yourself or others at increased risk by making unnecessary trips in adverse weather</li> <li><input type="checkbox"/> Pay even more attention while driving at dawn/dusk/night and/or with teen passengers</li> <li><input type="checkbox"/> Teens should have extensive supervised practice in adverse weather, dusk/dawn/nighttime, road, &amp; traffic conditions before they are allowed to drive in them on their own</li> <li><input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—fair weather conditions, daylight driving, NO PASSENGERS, &amp; fair road &amp; traffic conditions—before they drive under adverse driving conditions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen made an unnecessary trip under unsafe circumstances (adverse weather, road, or traffic conditions)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>
<b>Unsafe Driving</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The risks related to unsafe driving, including risky driving, distracted driving, drowsy driving, &amp; driving when angry, upset, or overly tired</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Never take unnecessary risks while driving</li> <li><input type="checkbox"/> Never perform risky driving behaviors</li> <li><input type="checkbox"/> Reduce distractions while driving from passengers, radio/CDs, cell phone, eating, etc.</li> <li><input type="checkbox"/> Never drive when angry, upset, or overly tired</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teen drove while talking or texting on the cell phone</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lose driving privileges for _____ (write in amount of time)</li> <li><input type="checkbox"/> Other: _____ (write in what &amp; amount of time)</li> </ul>

**We understand & agree to abide by & enforce these expectations for safe driving. Parent Initials: \_\_\_\_\_ Teen Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Download the KEYS packet at:  
<http://opi.mt.gov/curriculum>


# Getting Your Montana Driver's License

## Traffic Education Permit (TEP) To drive only with instructor

**BTW: Driver Evaluation Record**

TASK	DRIVE #	1	2	3	4	5	6	7	8	9	10	REMARKS
<b>Pre-Drive/Vehicle Inspection:</b>												D1
Locks, Seat, Mirror, Belt, Park Br.												
<b>Control:</b>												
Start												D2
Vision - Scanning - Mirror Check												
Put in Motion												
Steering/Hand Position: 9-3 / 8-4												
Speed												
Braking												
Reads Signs												
Backing												
Signaling												
Lane Positioning												
Turnabouts (U, Y, Pull-ins)												D3
Securing												
<b>Intersections:</b>												
Stop												
4-Way Stops												
Traffic Lights												
Uncontrolled												D4
Yield												
Right-of-Way												
Railroad Crossing												
<b>One Way/Multiple Lanes:</b>												D5
Enter												
Exit												
Head Check Blind Spots												
Lane Change Right												
Lane Change Left												D6
<b>Turns:</b>												
Signals												
Right												
Right on Red or After Stop												
Left												D7
<b>Interstate/Highway:</b>												
Enter												
Passing												
Being Passed												
Exit												D8
Merging												
<b>Decisions:</b>												
Hazard Identification												
Controlling Zones												
Judgment at Intersections												
Predicting												D9
Judging Gaps												
<b>Parking:</b>												
Angle												
Perpendicular												
Parallel												D10
Garage												
Attitude Toward Other Drivers												
Cooperation With Instructor												

5 = Competent                      3 = Acceptable                      1 = More Practice



**State of Montana  
Learner License**

Date: 02/28/2017 Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Restrictions: \_\_\_\_\_ License: Class D

DOB: \_\_\_\_\_ Sex: \_\_\_\_\_ Weight: \_\_\_\_\_ Ht: \_\_\_\_\_ Eyes: \_\_\_\_\_

Applicant's Signature: \_\_\_\_\_

**Learner License:** Good for the operation of a Class D vehicle only when accompanied by a licensed driver education instructor, parent or legal guardian, or other adult with parent/guardian permission occupying the seat beside the driver. Six months and 50 hours of supervised driving practice are required with 10 hours at night and no alcohol, drug or traffic citations.

After 07/23/2017, you may apply for a First Year Restricted License at a driver license station. Schedule an appointment online at [www.djmt.gov/driving](http://www.djmt.gov/driving) or call 1-866-450-8034. **This Learner License is valid for 1 year from the date the knowledge test was passed.**

Expiration Date: 2/28/2018

Instructor: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

26-0301 (5/17)

After GDL **50 hours**  
and **6 months**  
of supervised driving  
practice and **NO**  
alcohol, drug or traffic  
violations



# The Driver License Application

The image shows the 'APPLICATION FOR DRIVER LICENSE - Minors Only' form from the State of Montana. The form is titled 'APPLICATION FOR DRIVER LICENSE - Minors Only' and includes the MVD logo. It contains various fields for personal information, including name, date of birth, sex, eye color, weight, height, hair color, and Montana residency status. There are also sections for current mailing and residential addresses, citizenship status, and driver license history. A 'PARENTAL CONSENT FOR A MINOR' section requires a signature and date from a parent or legal guardian. A 'NOTARIZATION OR VERIFICATION OF PARENT SIGNATURE' section is also present. The form is numbered '21-140A (Rev. 1/18)' at the bottom left. A 'GO' button with an arrow points to the instruction 'Please continue on side 2'.

- Parent/legal guardian must fill out and sign the 3-page driver license application and agree to assume financial and legal liability for damages or losses. Must be notarized if not signed in presence of instructor.
- Bring in **certified** birth certificate, piece of mail with student's name/physical address, Social Security card, and eyeglasses/contacts, if needed, for vision test.
- Student **MUST** be at least 14.5 on the day the Knowledge Exam is given to receive a Learner License while enrolled in traffic education.

The **Cooperative Driver Testing Program** (CDTP) allows a trained and certified driver education instructor to administer the written exam and road test to students taking driver education.



# Plan ahead for the GDL Restricted License

Make your appointment **EARLY** to get the day and time you want.

## Find your Driver Exam Station

ON THE INTERNET:

<http://www.dojmt.gov/driving>

ON THE PHONE:

1 (866) 450-8034

MAKE AN APPOINTMENT SO  
YOU WON'T HAVE TO TAKE A  
NUMBER & WAIT IN LINE.

You can also call the MVD  
Customer Care Center at  
(406) 444-3933 or toll-free  
(866) 450-8034.

Don't wait ... visit the Appointment Scheduling site at:

<https://dojmt.gov/driving/appointments/>

Select Testing "Driver Ed" and then one of three choices depending on your situation:

- **Driver Ed Written Test** – teen needs a learner license.
- **Driver Ed Road Test** – teen wasn't waived on road test and needs to take the road test.
- **Driver Ed Waived** – teen was waived on all tests during driver ed (but might get chosen at random to take the road test again.)

**Driver exam stations REQUIRE scheduled appointments for written and road tests.**

# At the Driver Exam Station ...

Arrive on time! If you took driver's education and the road test was given and you were waived, you might be one of the 10% selected randomly to take the test again.



## Bring with you:

- CERTIFIED BIRTH CERTIFICATE (not a copy)
- SOCIAL SECURITY CARD (not a copy)
- Cancelled piece of MAIL showing your name and Montana residence address (not a PO Box)
- Eyeglasses if you need them.
- Parent/legal guardian to SIGN CONSENT
- Driving practice LOG showing hours driven

Driver License Exam Stations require TWO forms of identification. The list of additional documents which are accepted can be found at <https://dojmt.gov/driving/>



*From a Belt Up PSA for Road Safety Commission of Western Australia*

“You’ve invested time and caring  
to grow them well  
and keep them healthy and safe.



Your time and caring are needed now  
**more than ever.”**

*David Huff, Traffic Education Director – 1992 - 2011  
Montana Office of Public Instruction*